



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Calais Elementary School

SAU: Calais School Department

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# 2011-2012 NCLB Report Card



**School:** Calais Elementary School  
**SAU:** Calais School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	44	43	98	81	81	73	9	72	9	9	43	0	
	2010-2011	38	38	100	66	66	70	21	45	21	13	38	0	0
Female	2009-2010	19	19	100	84	84	76	11	74	16	<1			
	2010-2011	18	18	100	67	67	74	22	44	28	6			
Male	2009-2010	25	24	96	79	79	69	8	71	4	17			
	2010-2011	20	20	100	65	65	66	20	45	15	20			
Caucasian/White	2009-2010	41	40	98	80	80	74	10	70	10	10			
	2010-2011	36	36	100	67	67	71	22	44	19	14			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	24	24	100	79	79	62	<1	79	8	13			
	2010-2011	22	22	100	64	64	58	14	50	27	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100			38							
	2010-2011	6	6	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Calais Elementary School  
**SAU:** Calais School Department  
**Grade:** 04



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	32	30	94	63	63	67	13	50	30	7	30	0	
	2010-2011	41	40	98	78	78	67	20	58	15	8	40	0	0
Female	2009-2010	17	17	100	59	59	71	6	53	29	12			
	2010-2011	20	19	95	79	79	72	26	53	11	11			
Male	2009-2010	15	13	87	69	69	63	23	46	31	<1			
	2010-2011	21	21	100	76	76	63	14	62	19	5			
Caucasian/White	2009-2010	28	26	93	62	62	68	12	50	35	4			
	2010-2011	39	38	97	76	76	68	21	55	16	8			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	19	18	95	44	44	56	6	39	44	11			
	2010-2011	22	21	95	71	71	56	10	62	24	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	5	71			34							
	2010-2011	7	7	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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# 2011-2012 NCLB Report Card



**School:** Calais Elementary School  
**SAU:** Calais School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	33	33	100	61	61	72	<1	61	24	15	33	0	
	2010-2011	33	32	97	56	56	70	<1	56	25	19	31	1	0
Female	2009-2010	15	15	100	53	53	78	<1	53	33	13			
	2010-2011	16	16	100	50	50	75	<1	50	38	13			
Male	2009-2010	18	18	100	67	67	67	<1	67	17	17			
	2010-2011	17	16	94	63	63	66	<1	63	13	25			
Caucasian/White	2009-2010	28	28	100	64	64	73	<1	64	25	11			
	2010-2011	28	28	100	57	57	71	<1	57	29	14			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	1	0	0			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	19	19	100	42	42	62	<1	42	32	26			
	2010-2011	21	21	100	48	48	60	<1	48	24	29			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			36							
	2010-2011	10	9	90			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	1	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Calais Elementary School  
**SAU:** Calais School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	30	30	100	60	60	68	10	50	30	10	30	0	
	2010-2011	35	35	100	60	60	72	<1	60	34	6	35	0	0
Female	2009-2010	16	16	100	69	69	74	13	56	31	<1			
	2010-2011	15	15	100	67	67	76	<1	67	33	<1			
Male	2009-2010	14	14	100	50	50	63	7	43	29	21			
	2010-2011	20	20	100	55	55	68	<1	55	35	10			
Caucasian/White	2009-2010	29	29	100	62	62	69	10	52	28	10			
	2010-2011	29	29	100	52	52	73	<1	52	41	7			
African American/Black	2009-2010	0	0				47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	14	14	100	36	36	56	7	29	43	21			
	2010-2011	20	20	100	45	45	60	<1	45	45	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100			29							
	2010-2011	5	5	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	2	2	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Calais Elementary School  
**SAU:** Calais School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	44	43	98	58	58	62	7	51	26	16	43	0
	2010-2011	38	38	100	53	53	61	26	26	26	21	38	0
Female	2009-2010	19	19	100	58	58	61	11	47	21	21		
	2010-2011	18	18	100	50	50	59	28	22	22	28		
Male	2009-2010	25	24	96	58	58	63	4	54	29	13		
	2010-2011	20	20	100	55	55	64	25	30	30	15		
Caucasian/White	2009-2010	41	40	98	58	58	63	8	50	25	18		
	2010-2011	36	36	100	53	53	63	28	25	28	19		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	2	2	100			59						
Economically Disadvantaged	2009-2010	24	24	100	54	54	50	8	46	25	21		
	2010-2011	22	22	100	45	45	49	18	27	27	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100			33						
	2010-2011	6	6	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Calais Elementary School  
**SAU:** Calais School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	32	30	94	40	40	62	7	33	30	30	30	0
	2010-2011	41	40	98	55	55	60	10	45	25	20	40	0
Female	2009-2010	17	17	100	29	29	62	<1	29	35	35		
	2010-2011	20	19	95	63	63	60	5	58	16	21		
Male	2009-2010	15	13	87	54	54	63	15	38	23	23		
	2010-2011	21	21	100	48	48	61	14	33	33	19		
Caucasian/White	2009-2010	28	26	93	38	38	63	8	31	31	31		
	2010-2011	39	38	97	55	55	61	11	45	26	18		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	19	18	95	17	17	50	6	11	33	50		
	2010-2011	22	21	95	52	52	48	<1	52	29	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	5	71			36						
	2010-2011	7	7	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



**School:** Calais Elementary School  
**SAU:** Calais School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	33	33	100	42	42	64	6	36	18	39	33	0
	2010-2011	33	32	97	31	31	61	6	25	31	38	31	1
Female	2009-2010	15	15	100	33	33	64	7	27	20	47		
	2010-2011	16	16	100	31	31	61	<1	31	31	38		
Male	2009-2010	18	18	100	50	50	64	6	44	17	33		
	2010-2011	17	16	94	31	31	61	13	19	31	38		
Caucasian/White	2009-2010	28	28	100	50	50	65	7	43	18	32		
	2010-2011	28	28	100	32	32	62	7	25	32	36		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	1	0	0			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	19	19	100	26	26	51	<1	26	16	58		
	2010-2011	21	21	100	14	14	47	5	10	29	57		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			34						
	2010-2011	10	9	90			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

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# 2011-2012 NCLB Report Card



**School:** Calais Elementary School  
**SAU:** Calais School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	30	29	97	34	34	63	14	21	24	41	29	0
	2010-2011	35	35	100	49	49	64	6	43	29	23	35	0
Female	2009-2010	16	16	100	50	50	62	19	31	19	31		
	2010-2011	15	15	100	40	40	63	13	27	27	33		
Male	2009-2010	14	13	93	15	15	63	8	8	31	54		
	2010-2011	20	20	100	55	55	64	<1	55	30	15		
Caucasian/White	2009-2010	29	28	97	32	32	64	14	18	25	43		
	2010-2011	29	29	100	52	52	65	7	45	28	21		
African American/Black	2009-2010	0	0				40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	14	13	93	15	15	49	<1	15	15	69		
	2010-2011	20	20	100	35	35	50	<1	35	30	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	7	88			29						
	2010-2011	5	5	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	2	2	100			39						

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# 2011-2012 NCLB Report Card



**School:** Calais Elementary School  
**SAU:** Calais School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	31	31	100	65	65	64	3	61	35	<1	29	2
Female													
	2010-2011	17	17	100	65	65	64	<1	65	35	<1		
Male													
	2010-2011	14	14	100	64	64	65	7	57	36	<1		
Caucasian/White													
	2010-2011	26	26	100	69	69	66	4	65	31	<1		
African American/Black													
	2010-2011	1	1	100			32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	3	3	100			58						
Economically Disadvantaged													
	2010-2011	19	19	100	53	53	53	5	47	47	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	8	8	100			36						
Limited English Proficient													
	2010-2011	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Calais Elementary School  
**SAU:** Calais School Department  
**Grade:** 3-8



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 98 M: 100	E: 99 M: 99	64	E: 70 M: 61	E: 69 M: 70	99	E: 98 M: 100	E: 99 M: 99	48	E: 51 M: 39	E: 61 M: 61	94	94	95
Caucasian/White	99	E: 99 M: 100	E: 99 M: 99	63	E: 71 M: 60	E: 70 M: 71	99	E: 99 M: 100	E: 99 M: 99	49	E: 52 M: 41	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 98 M: 100	E: 99 M: 99	55	E: 64 M: 52	E: 58 M: 58	99	E: 98 M: 100	E: 99 M: 99	38	E: 43 M: 29	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	30	E: * M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	23	E: * M: *	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Calais Elementary School  
**SAU:** Calais School Department



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

\*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>